

# SPAN

## Speaking Across the Curriculum

Issue #14, September 1996

Robert O. Weiss, Editor

### **SPEAKWRITE LISTSERV**

Patricia Palmerton, Hamline University, has recently established a national listserv as space where people teaching and administering speaking and writing across the curriculum can interact. She describes it as follows:

Speakwrite-L is a listserv created for the purpose of providing a forum for faculty to discuss oral communication activities and writing activities to facilitate student learning and to help students develop competence in writing and speaking. We hope this can be a place where faculty members will exchange ideas, raise questions, share resources, request assistance, and otherwise connect with one another.

### **Here's How To Subscribe:**

Send a message to:

listproc@piper.hamline.edu

Leave the "subject" line blank

In the message area write:

subscribe speakwrite-L your name

The computer will automatically add you to the membership and will confirm. [This will make more sense to you if you have previously joined other listservers.]

### **UCCS**

At the University of Colorado-Colorado Springs, Sherry Morreale reports these fall activities:

In addition to communication modules in approximately 20 non-communication classes, we are initiating several new activities this semester to support students' development of communication competency:

- (1) Tutoring tables on public speaking, communication anxiety, etc., in our new residence halls on campus.
- (2) Team building workshops for all athletic teams on campus.
- (3) Interviewing skills training that is being included in a career development module developed and offered campuswide by the Business School.

You are invited to send news for the next (May) issue to the editor:

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### **STUDENT CONSULTANTS**

Somehow the label "Consultant" has emerged as a title preferable to "Tutor" or "Assistant" for those fine students who work daily with their peers in Speaking and Listening Centers across the country.

Any comprehensive program of Oral Communication Across the Curriculum must provide resources in the form of speech communication coursework, other instruction, and laboratories for students enrolling in speaking intensive courses.

Where Speaking Centers or Laboratories are established for such purposes, rigorous procedures for training student consultants become imperative.

From William and Mary (yes, William and Mary), Tamara Burk can provide you with an outline of her very intensive two-day Oral Communication Consultant Training Program held in August. Students are given instruction in oral communication theory, communication anxiety, and group decision making. They also are involved in group work and prepared presentations, which are then used as a basis for mock consultations. They are given systematic instruction in peer consultation.

At DePauw, prospective Consultants enroll in a two semester-hour course under the direction of Speaking and Listening Center Director Pamela Miller. Her syllabus (available if you ask) indicates many of the same objectives, and also includes apprenticeship experiences with the previously trained Consultants. Some sessions are shared with students from the Writing and Quantitative Centers located in the same building.

## EAST TENNESSEE STATE U.

East Tennessee State University's oral communication proficiency program begins its second year this fall. Thus far we have helped more than 20 faculty to develop OCI courses, sponsored summer faculty workshops, and conducted focus groups with faculty and students participating in the program. Dr. William Kirkwood serves as Director of Oral Communication Proficiency.

We are pleased to have hired Dr. Diane Miller to direct the university's Writing and Communication Center, which provides support services to students and others. Work on new facilities for the center is underway.

## WEBER STATE

This fall, rather than doing an entire retreat centered around oral communication teaching strategies, the SPEAC (Speaking Excellence Across the Curriculum) program is joining forces with WAC and the Teaching and Learning Forum in presenting a faculty training workshop for two days at the Homestead just east of Salt Lake City. SPEAC and WAC activities will be explained specifically and integrated throughout the workshop. About 30 faculty will participate.



## PERSONAL NOTES

At Weber State University, Richard Halley will be the SPEAC coordinator this year while Colleen Garside is on leave.

At Butler University (Indianapolis), Dr. Paul Sardin is the Director of the Speakers' Laboratory.

Theodore Sheckels, Jr., Randolph Macon College, served as the visiting resource person for the Faculty Development Workshop in Oral Communication at DePauw University in August. Eleven faculty members from ten disciplines took part in the 2-week workshop.

## SPEECH COMMUNICATION ASSOCIATION ANNUAL CONVENTION, SAN DIEGO, CA, NOVEMBER 23-26, 1996

### CRONIN AND GRICE ARE BACK AGAIN!

Mike Cronin and George Grice will again offer their popular Short Course called "Oral Communication Across the Curriculum: Designing, Implementing, and Assessing a University-Wide Program."

This Short Course will take place from 11:00 a.m. to 1:45 p.m. on Sunday, November 24. Note that the deadline for advanced registration for the workshop is October 11.

### LESSONS WE'VE LEARNED

On Monday, November 25, from 2:00-3:15 p.m., Colleen Garside, Weber State University, will preside at a program titled "Lessons We've Learned: What Does It Take to Maintain and Implement Oral Communication Across the Curriculum Programs?"

The panelists will include:

Patricia R. Palmerton	Hamline University
Sherwyn P. Morreale	University of Colorado, Colorado Springs
Bonnie W. Buzza	Winona State University
Robert O. Weiss	DePauw University
Michael W. Cronin	Radford University
George L. Grice	Radford University

The panel will discuss issues in implementing and maintaining oral communication across the curriculum programs, including institutional support.



**b u d g e t a r y**  
considerations, and  
assessment.

### K-12 TEACHERS' SHORT COURSES

On Sunday, November 24, from 8:00 a.m. to 3:15 p.m. a series of courses designed for K-12 teachers is being offered as a special feature of the 1996 convention. These Short Courses are designed to be taken as a block of five sessions. Two are of special interest.

"Oral Communication, Critical Thinking, and Assessment Across the Curriculum or You Get What You Pay For." This session is to be conducted by Kimberly Klorer, Linda Brown, and Joe Bryan, of El Paso Community College.

"Speaking and Listening Across the Curriculum: Teaching Teachers" will be conducted by Rebecca Jackson and Mimi Berkshire, Maconaquah High School (Indiana).

### NEW DIRECTIONS AND PERSPECTIVES

Among numerous convention papers that look relevant, we would draw special attention to one by Richard K. Olsen, Regent University, with the title, "The Future of OACAC History: An Argument for the Conceptual Framing of the Oral Communication Across the Curriculum Movement."

Rick's presentation will be part of a program on "New Directions and Perspectives in Classroom Communication" on Tuesday morning, November 26, from 9:30-10:45.