

# SAC

## Speaking Across the Curriculum

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Robert O. Weiss, Editor

### **NORTH CAROLINA STATE U.**

The Campus Writing and Speaking Program at North Carolina State University is kicking off its third year with the introduction of new directors Dr. Chris Anson and Dr. Deanna Dannels, who are specialists in writing and communication across the curriculum respectively.

The program was established to provide leadership for the campus as it implements its General Education Requirements in Writing and Speaking and to offer guidance to faculty members in their efforts to use writing and speaking in their classes.

At the center of the Program's many goals and services is support for engaging students as active participants in learning their subject matter, the ways of thinking that define their discipline, and the conventions of discourse that will define them as professionals in their fields.

Typical kinds of support the Program provides are individual faculty consultations, campus-wide workshops for faculty, topic-specific workshops, TA assistance, faculty fellowships, and upcoming web-based resources for faculty and undergraduates.

A robust program of research will include outcome-based assessment of undergraduate communication objectives and programmatic effectiveness.

### **NOTES**

"Speaking across the curriculum" led the list in a Christian Science Monitor (September 7, pp. 14-15) article by Mark Clayton telling college-bound students to "keep an eye open for innovative programs."

Contact Sherry Morreale at the national office if you want to offer encouragement and assistance in her proposal to add a Communication Across the Curriculum section to the NCA home page.

Dacia Charlesworth, Director of Oral Communication Across the Curriculum at Southeast Missouri State University, informs us of the receipt of a Funding for Results grant allowing for the assessment of student oral communication capabilities.

This year Tamara L. Burk is at the State University of New York at Albany as Director of the Center for Excellence in Teaching and Learning. Last year she served as a visiting professor at Hamilton College and consulted at Mt. Holyoke College, Brown University, and the University of Tennessee at Chattanooga.

You are invited to send news for the next (May, 2000) issue to the editor:

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### **ATTRACTIVE POSITIONS**

Three positions featuring involvement in speaking across the curriculum initiatives are to be found described in the September issue of *speetra*, a publication of the National Communication Association.

#### **Columbia College**

Columbia College, a liberal arts college for women located in Columbia, SC, tells us: "We seek a generalist with expertise in communication across the curriculum to design and implement the oral communication component of the Pearce Center for Communication." The establishment of the Pearce Center was announced in the May issue of the SAC newsletter.

#### **Allegheny College**

Allegheny College, Meadville, PA, "invites applicants for a tenure-track position in communication with responsibilities coordinating a new college-wide interdisciplinary program in speaking." They add, "Faculty are also expected to participate in a college-wide freshman/sophomore liberal studies program that emphasizes writing and speaking."

#### **Mount Mary College**

Mount Mary College (Milwaukee), Wisconsin's oldest Catholic college for women, invites applications for a tenure track position as an assistant professor including these qualifications, "Interest in program development for women's leadership, willingness to work in an interdisciplinary situation, desire to develop communication across the curriculum program necessary."

