

SACS

Speaking Across the Curriculum

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Robert O. Weiss, Editor

RESOURCES

Pocket Keys for Speakers

The Houghton Mifflin Co. will have available for fall their new spiral-bound handbook, *Pocket Keys for Speakers*, by Lisa Engleberg and Ann Raimes.

They tell us that this brief handbook will function as a reference for student speakers and will continue to be useful throughout their careers. It offers a supplement for programs that encourage speaking across the curriculum. Part 10—Speaking in the Classroom—helps students apply the principles of public speaking to presentations they will give in the classroom across various disciplines.

Pamela Miller Bibliography

A new updated version of her 30-page Annotated Bibliography on Speaking Across the Curriculum may now be ordered from Pamela Miller at Eckerd College (FL): <millerpc@eckerd.edu>.

A Workshop Webcast

On March 5, 2003, a University of Vermont faculty workshop on Debate Across the Curriculum was webcast to the world by Alfred "Tuna" Snider, who has traveled widely promoting academic debate internationally. Snider indicates that we can watch the workshop ourselves (with RealPlayer installed). Feel free to contact him for more information at <Alfred.Snider@uvm.edu>.

Speakeasy Online

From Columbus State Community College (OH), Libby McGlone reminds us that *SpeakEasy*, a publication of Speaking Across the Curriculum, continues to be published, but online these days. This publication presents faculty essays on an intriguing array of topics (currently on losing weight, fueling expectations, rioting, etc.) related to oral communication. With Acrobat try <<http://www.csc.edu/comm/>>.

You are invited to send news for the next (September 2003) issue to the editor:

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UNC'S GUIDE FOR FACULTY

Communication Across the UNCG Curriculum: A Guide for Faculty is a remarkable 100-page program guide produced by the CAC staff at the University of North Carolina at Greensboro.

The General Education Curriculum of UNCG requires that the student take two writing-intensive and two speaking-intensive courses, one of each being in the student's major. The courses must be approved as a WI or SI course by a GEC committee. This faculty guide provides succinct and lucid information necessary for the implementation of the requirement.

Part I of the Guide, on WAC and SAC procedures, gives faculty members practical Guidelines for a Speaking Intensive Course, a Speaking Intensive Proposal Form, and three sample course proposals by instructors in various disciplines. Part II is about WAC.

Part III, by Joyce Ferguson, SAC Faculty Development Coordinator, is devoted entirely to a rich exploration of the pragmatic nuts and bolts of speaking across the curriculum. One section is on Informal Speaking and another discusses aspects of Formal Presentations. Part III concludes with five teaching strategies contributed by creative faculty members.

Finally, Part IV describes available support services for faculty and students, in particular the University speaking Center, by its then Director, Amanda Gunn.

Readers may request a copy by e-mail from Ferguson <ajfergus@uncg.edu>.

APPOINTMENTS

Tamara Burk has accepted a new position at Columbia College (Columbia, SC) as Associate Professor in the Communication and Theatre Department and Director of the Leadership Studies Program.

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Also at Columbia College, Kyle B. Love will join the Tom and Anne Pearce Communication Center this fall as the Director of Oral Communication. She has been teaching in the Communication and Theatre Department for the last five years.

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Anthony Fleury will be moving to Washington and Jefferson College in the fall as the Faculty Associate in the Center for Excellence in Teaching & Learning. He will also be a member of the Department of Communication and Theatre.

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Roseanna Whitlow is the new Director of the Oral Communication Across the Curriculum program at Southeast Missouri State University (Cape Girardeau).

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Kim M. Cuny is the incoming Director of the University Speaking Center at the University of North Carolina at Goldsboro.

OKALOOSA-WALTON C.C

Jill J. White, Vice-President for Instruction at Okaloosa-Walton Community College (Niceville, FL) provides us with a catalog description of their SAC program, including these descriptors.

By virtue of their incorporation of a formal, graded oral communication requirement, specific general education courses have been designated as comprising the OWCC Speaking-Across-the-Curriculum program. All degree-seeking students must successfully complete at least one of the designated oral communication courses as part of their general education requirements. All courses designated as meeting the oral communication component of the OWCC General Education Program must be approved for such designation by the Curriculum Committee.

A COUPLE OF INQUIRIES

Dick Stine tells us, "I am currently designing a CXC program at Johnson County Community College (Overland Park, KS) and can use all the enlightenment available."

Michael Elkins, Theatre Professor at Notre Dame de Namur University (Belmont, CA) has been asked to suggest approaches to teaching and assessing effective oral communication across the curriculum at NDNU.

3RD ANNUAL CONFERENCE ON COMMUNICATION CENTERS

(Reported by Esther Yook.) The 3rd National Association of Communication Centers Conference was held April 4-5, 2003, at the University of Colorado, Colorado Springs. Bill Huddy and Maryanne Wanca-Thibaut hosted the event, with the support of their Speaking Center staff. Particularly noteworthy is the fact that there was a record number of students who attended from Allegheny College, Butler University, Curry College, DePauw University, Mary Washington College, UNC Greensboro, and, of course, from UCCS.

Various topics related to Communication Centers were addressed, such as student run aspects of the center and ethics, as well as creative ways of funding centers and maintaining a presence on campus in difficult economic times. The evening reception included a keynote address by Professor Frank Dance, University of Denver, who spoke about speech and thought processes.

The plenary meeting was the site for planning and clarifications, notably the election of new officers: Linda Hobgood (President, U. of Richmond); Beth Von Till (Vice President, San Jose State U.); Marlene Preston, (Secretary, Virginia Tech U.); Esther Yook (Chair of Publications, Mary Washington College); Anthony Fleury (Web Presence, Allegheny College). Those present decided that the association should be called "National Association of Communication Centers," or NACC. Planning for NCA panels was initiated, to be followed up by Beth Von Till, as program planner for NCA.

Some new developments after the meeting took place in e-mail discussions. Mary Washington College is willing to host the April 2004 NACC in historic Fredericksburg, Va. Please plan ahead for travel to this conference. With a brand new Speaking Center suite and historical sites to visit, this conference should be one you won't want to miss.