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ssue #14, September 1996

Robert O. Weiss, Editor

SPEAKWRITE LISTSERV

as follows the curriculum can interact. She describes it as space where people teaching and administering speaking and writing across has recently established a national listserv Patricia Palmerton, Hamline University,

the purpose of providing a forum for faculty request assistance, and otherwise connect ideas, writing and speaking. We hope this can be a writing activities to facilitate student learning to discuss oral communication activities and with one another. place where faculty members will exchange and to help students develop competence in Speakwrite-L is a listserver created for raise questions, share resources

Here's How To Subscribe.

Send a message to:
listproc@piper.hamline.edu
Leave the "subject" line blank the message area write:

subscribe speakwrite-L your name

the membership and will confirm. [This will make more sense to you if you have previously joined other listservers.] The computer will automatically add you to

uccs

activities Springs, At the University of Colorado-Colorado Sherry Morreale reports these <u>a</u>

development of communication competency: classes, we are initiating several new activities this semester to support students' approximately In addition to communication modules in 20 non-communication initiating several

- (1) Tutoring tables on public residence halls on campus communication anxiety, etc., in our new speaking
- $\widehat{\mathcal{N}}$ teams on campus. Team building workshops for all athletic
- included in a career development module developed and offered campuswide by Interviewing skills training that is being the Business School.

for the next (May) issue to the editor:
Robert Weiss You are invited to send news

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STUDENT CONSULTANTS

daily with their peers emerged as a title preferable to "Tutor" or Assistant" for those fine students who work Somehow the label in Speaking "Consultant" nas and

communication coursework, other instruction, and laboratories for students Listening Centers across the country.

Any comprehensive program of Oral Communication Across the Curriculum must provide resources in the form of speech

procedures for training student consultants become imperative. are established for such purposes, rigorous enrolling in speaking intensive courses. Where Speaking Centers or Laboratories

Program held in August. Students are given instruction in oral communication. consultation. then used as a basis for mock consultations work and prepared presentations, which are communication anxiety, and group decision making. They also are involved in group Mary), Tamara Burk can provide you with an outline of her very intensive two-day Oral Communication Consultant Training They are given systematic instruction in peer From William and Mary (yes, William and in group

Writing and Quantitative Centers located in the same building. sessions are shared with students from the previously trained apprenticeship same (available if you ask) indicates many of the the direction of enroll in a two semester-hour course under Center Director Pamela Miller. Her syllabus objectives, DePauw, prospective Speaking experiences wed Consultants. and also and Listening Consultants ¥ith includes Some the

EAST TENNESSEE STATE U.

workshops, and conducted focus groups with faculty and students participating in the Director of Oral Communication Proficiency. program. helped more than 20 faculty to develop OC communication proficiency program begins second year this fall. East Tennessee State University's oral Dr. William Kirkwood sponsored s, and conduc conducted focus summer Thus far we have serves faculty as

underway. Work on new Communication Center, which p support services to students and Miller to direct the university's Writing and We are pleased to have hired Dr. Diane facilities for the which provides center others.

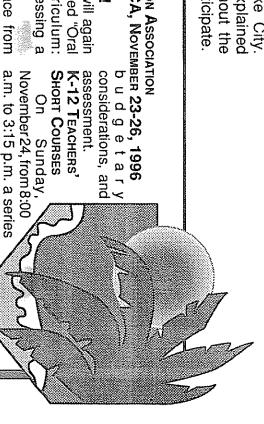
Excellence Across the Curriculum) program is joining forces with WAC and the Teaching specifically Homestead just east of Salt Lake City. SPEAC and WAC activities will be explained training and Learning Forum in presenting a faculty teaching strategies, the SPEAC (Speaking centered workshop. About 30 faculty will participate WEBER STATE Thisfall, ratherthandoing an entire retreat tered around oral communication workshop and integrated throughout for two days <u>a</u> the

PERSONAL NOTES

At Weber State University, Richard Halley will be the SPEAC coordinator this year while Colleen Garside is on leave.

(Indianapolis), _aboratory. Director Butler of the Dr. Paul Sandin Speakers University

workshop. disciplines took part in the 2-week the Faculty Randolph Macon College, served as the visiting resource person for Eleven faculty members from ten DePauw University shop in Oral Communication at heodeore Development Work-Sheckels, 3 August. <u>ر</u> ج



SPEECH COMMUNICATION ASSOCIATION
ANNUAL CONVENTION, SAN DIEGO, CA, NOVEMBER 23-26.
b u d g (

CRONIN AND GRICE ARE BACK AGAIN!

offer their popular Short C Communication Across Designing, Implementing, University-Wide Program." Mike Cronin and George Grice will again r their popular Short Course called "Oral mmunication Across the Curriculum: and Assessing

registration for the workshop is October 11. 11:00 a.m. to 1:45 p.m. on Sunday, November 24. Note that the deadline for advanced This Short Course will take place from

LESSONS WE'VE LEARNED

3:15 to Maintain and Implement Oral Communication Across the Curriculum Programs?" "Lessons We've Learned: On Monday, November 25, from p.m., Colleen Garside, Weber ersity, will preside at a program What Does It Take 2:00-State titled

The panelists will include:

Patricia R. Palmerton

Hamline University

Sherwyn P. Morreale

Bonnie W. Buzza University of Colorado, Colorado Springs Winona State University

Robert O. Weiss

DePauw University

Radford University

Michael W. Cronin

Grice

George L.

Radford University

implementing a communication programs, panel including and across institutional support discuss maintaining the curriculum issues ora

> special feature of the a.m. to 3:15 p.m. a series of courses designed for K-12 to be taken as a block of five sessions. Two are convention. These Short Courses are designed 1996 യ

You Get What You Pay For." This session is to be conducted by Kimberly Klorer, Linda Brown, and Joe Bryan, of El Paso Community College. of special interest.
"Oral Communication, Critical Thinking and Assessment Across the Curriculum Critical Thinking,

Berkshire, Maconaquah High School (Indiana). conducted Curriculum: "Speaking and Listening Across the rriculum: Teaching Teachers" will be iducted by Rebecca Jackson and Mimi δ. bе

NEW DIRECTIONS AND PERSPECTIVES

Among numerous convention papers that look relevant, we would draw special attention to one by Richard K. Olsen, Regent University, with the title, "The Future of OCAC History: An Oral Communication Movement." Argument for the Conceptual Framing of the Across the Curriculum

morning, November 26, Classroom Communication" Rick's presentation will be part of a program "New Directions and Perspectives in from 9:30-10:45 9 Tuesday